



**“JUNE LESSON PRESENTATION” – ELEMENTARY (K5-6<sup>TH</sup> GRADE)**  
**(5-10 Minute Lesson Presentation Rubric)**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Lesson Title: \_\_\_\_\_

Ministry Area/ Age Group: \_\_\_\_\_

- You will need to use the strategies from “Teach Less for More” and “10 Reasons Kids Can’t Remember What You Taught” to prepare and present the attached lesson.
- Sign-Up for a presentation time slot today.
- Your presentation will be scored based on the following criteria.
- REMEMBER PRAYER and PREPARATION ARE KEY!!!

**Lesson Presentation – 60 points:**

- The lesson is based on scripture, is FUN, age-appropriate 30 pts. \_\_\_\_\_
- Lesson is interactive (*the kids are actively participating IN the lesson*) 20 pts. \_\_\_\_\_
- Speaker is loud and clear (*maintains focus/ eye contact with kids*) 10 pts. \_\_\_\_\_

Comments:

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**Creativity – 20 points:**

- Teacher/ participants are dressed like Bible characters (*visual representation of the story/lesson*) 10 pts. \_\_\_\_\_
- Props are creative, age-appropriate, support the lesson, and durable (*don’t fall apart, etc.*) 10 pts. \_\_\_\_\_

Comments:

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**Organization – 20 points:**

- Teacher is ready to start (well-prepared) 10 pts. \_\_\_\_\_
- Great wrap up (... and ends on time) 10 pts. \_\_\_\_\_

Comments:

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**Overall Score:** \_\_\_\_\_

Comments:

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## **10 REASONS KIDS CAN'T REMEMBER THE LESSON YOU TAUGHT LAST WEEK**

***Did you know that if you did the following things this past weekend the kids have already forgotten 90% of what you taught?***

**You didn't use any pictures.** *(Session 2- Presentation Strategies)*

Half of the brain is dedicated to visual function. 65% of kids are visual learners. A picture truly is worth a thousand words.

**You tried to teach too many things.** *(Session 2- Presentation Strategies)*

You tried to cram too much information in their head. If you tried to teach them five truths instead of one key truth, they probably don't remember any of them. Less is more.

**You didn't use repetition.** *(Session 2- Presentation Strategies)*

If you only said it one time, they've forgotten it. If you repeated it 6 or more times, their retention rate went up to 90%. Repetition truly is the key to learning.

**You didn't hit all learning styles.** *(Session 3-Presentation Strategies)*

You had kids with lots of different learning styles in the room. If you only tapped into one or two, you missed many of the kids.

**You didn't use an object they will see this week.** *(Session 3-Presentation Strategies)*

If you didn't use something they will see this week as an example or object lesson, you missed a great opportunity to remind them of what you taught. The one way street sign they will see many times this week could have been a reminder that Jesus is the one way to heaven.

**You didn't show them how to apply it to their life and challenge them to live it out.** *(Session 3-Presentation Strategies)*

If you didn't teach beyond the facts and show them how to apply it to their life this week, you shortchanged them. Information without application doesn't lead to life change.

**You didn't let them talk.** *(Session 4-Engaging Strategies)*

Kids learn best not by being lectured to, but by talking, asking questions and interacting. If you did all the talking, they've forgotten most of what you said.

**You didn't honor their attention span.** *(Session 4-Engaging Strategies)*

If you talked over 5 minutes without switching to something else, they zoned out. Honor their attention span and you will keep it.

**You didn't engage all their senses.** *(Session 4-Engaging Strategies)*

If you only engaged their ears and eyes, you missed other key senses that help move truth into long-term memory. Touch, smell and taste help kids remember.

**You didn't engage their emotions.** *(Session 4-Engaging Strategies)*

Emotion is a glue of learning. If you didn't create experiences that help them feel the tension of the truth, then you missed a golden opportunity.

***So...what's the answer? Simply incorporate the things you missed and watch kids remember what you teach them for a lifetime.***

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# JUNE ELEMENTARY (K5-6<sup>TH</sup> GRADE) Bible Story Outline

The Creator (Creation Story – Part 1) • *Genesis 1:1-25*

## SETTING UP THE STORY

- Today we're starting at the very beginning
- Nothing created God; He simply existed
- Just for a moment, close your eyes and be still
- Host enters with machine pieces and asks to help

## GOD CREATED: LIGHT AND DARK / HEAVENS AND EARTH / DAY AND NIGHT

- Read *Genesis 1:1-2*
- God didn't use His hands to create and mold the earth; He simply spoke everything into existence
- Read *Genesis 1:3*
- He separated the light from the dark, calling the light day and the dark night

## GOD CREATED: SEA AND LAND / SUN, MOON, AND STARS

- On day two, God separated the water by creating the sky
- On day three, God called the water under the sky to gather, and He called for dry ground to appear
- God created plants to grow from the land
- Those first plants produced their own seeds
- Read *Genesis 1:14*
- For three days, the light and dark just existed with nothing to produce them and no rules to govern them

## GOD CREATED: BIRDS, FISH, LAND ANIMALS

- Review the days already covered.
- Then on day five, God filled the oceans, lakes, and rivers with living creatures
- But God wasn't done; then He made the birds
- Then on day six, God made all the animals that walk along the ground
- Turn to your neighbor and share your favorite animal with them

## WRAPPING UP THE STORY

- God created the entire universe and everything in it
- Review the days of creation
- BL: God made everything.
- Dog Slide; Cat Slide
- God made everything, including us
- Try out Host's machine
- There was still more creating to do, but we'll talk more about that next week
- MV: *How you made me is amazing and wonderful. I praise you for that (Psalm 139:14 NIV).*
- When we think about how awesome God is as the Creator of our world, our response should be worship and praise

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## JUNE ELEMENETARY (K5-6<sup>TH</sup>) JUNE LARGE GROUP SCRIPT

**Bible Story:** The Creator (Creation Story – Part 1) • *Genesis 1:1-25*

**Bottom Line:** God made everything.

**Memory Verse:** "How you made me is amazing and wonderful. I praise you for that." *Psalm 139:14, NIV*

**Life App:** Creativity—imagining what you could do because you're made in God's image.

**Basic Truth:** I can trust God no matter what.

### Story: Communicating God's Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

### Opener/Closer - What You Need:

Host

3 simple canvas aprons

3 solid white Styrofoam plates

3 jars of different colored Play-Doh®

3 metal forks

3 large metal or wooden spoons

3 spatulas

3 sets of chopsticks

3 sets of metal salad tongs

3 notecards

### Bible Story - What You Need:

Storyteller; Host

1 jar of Play-Doh®

Cardboard box

Pieces for Rube Goldberg machine EXCEPT the slide, car, and needed hooks (see "Rube Goldberg Machine Instructions")

Blueprints for the Rube Goldberg machine

### Story: Communicating God's Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

**SFX:** Play high-energy music as kids enter./ **CG:** Gadgets and Gizmos Theme Slide

*Host enters.*

### Opener

**HOST:** *(Talking to self)* "Good morning, good morning, good morning. My, it's a beautiful morning! Wouldn't you say? *(Look at audience and act surprised to see them.)* Oh, my. Hello. I don't believe we have met. Ah yes, introductions. Hello! My name is Professor Rube and I am a professor of all things gadgety. I do love a good gadget. But wait just a minute! You may not have heard that word before, but it's pretty simple, actually! A gadget is a tool that makes a task easier. As a professor of gadgets, I've got gadgets and gizmos a-plenty. You should SEE my workshop! Anywho, I, Professor Rube, am here this morning to share something stupendous with you! Would you like to know something stupendous?"

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"But wait. Now, you know who I am, but I know very little about you. On the count of three, shout out your names so I can learn them. One, two, three. *(Pause for response.)* Excellent! Well, it is certainly nice to meet you.

"Now, what was I talking about? Ah, yes! Would you like to know something stupendous?! Of course you would! Did you know that you are made in the image of God? It's true! And because you are made in the image of God, imagine all the great things you could do! Well, that's exactly what we'll be doing over the next four weeks as we look at what God says about creativity. And do you know what creativity is? It's far more than making a LEGO® tower or painting a picture. I have a definition of creativity that I am rather fond of.

**CG: Creativity Slide**

"Creativity is imagining what you could do because you're made in God's image. I have an idea! Why don't we say this together and let's all say it in a funny, creative way.

**HOST and KIDS:** *(In funny voices)* "Creativity is imagining what you could do because you're made in God's image."

**HOST:** "Well done. But I have an even better idea! Let's use our whole bodies. Everybody stand to your feet! Now, while wiggling about, let's say it together one more time."

**HOST and KIDS:** *(While wiggling body)* "Creativity is imagining what you could do because you're made in God's image."

**HOST:** "Hmmm, all this talk about creativity and gadgets has me itching to get to work. What do you say? Would you like to create something right now? I will need three volunteers.

*Select three older kids from the audience.*

"It appears you have not come prepared to create this morning. Not to fret; I have just what you need.

*Retrieve three aprons and give one to each volunteer.*

"Ah, much better. Now you look like real gadgeteers. In front of each of you, you will find a jar of Play-Doh® and several gadgets, like a spoon. I bet you have never thought of a spoon as a gadget, but have you ever tried to eat soup with a fork? Impossible. In a moment, I will give each of you a specific object. Using your gadgets, you are to mold the dough on your plate into the shape of that object as best you can. You cannot use your hands—only your gadgets. You will have one minute to create your object using your gadgets and dough. When the timer is up, we will see if our friends can guess what you have created. Ready?

*Give each volunteer a notecard with one of the objects written on it. Be sure each volunteer knows what the notecard says before moving forward. If you have a volunteer who is still learning to read, whisper their object into their ear.*

"Remember, you can only use the gadgets to create your object. Begin! **CG: 1-Minute Countdown Video**

*While the kids mold their dough, comment and even give suggestions without giving the objects away.*

"Five more seconds! Three, two, one, time is up! Let us see what you have created.

*Hold the Styrofoam plate of the first volunteer up for the audience. The plate will provide a background for the play-dough creation, allowing it to be easily seen by the audience.*

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*Comment on how well the volunteer did and ask the audience to guess what the object is. Also remark on specific features of the creation to help the audience guess without giving it away.*

*Repeat for the other two creations.*

*“What a fantastic display of creativity! Let’s hear it for our volunteers!”*

*Collect the aprons from the volunteers and dismiss them to their seats.*

*“Now it’s time for all of us to put our creativity into action as we worship God together. Let’s stand and sing loud!”*

*Worship Leaders enter as Host exits.*

## **Worship (N/A)**

### **SETTING UP THE STORY**

**STORYTELLER:** “Today we’re starting at the very beginning—before Peter and the Sanhedrin, before Moses and Abraham and Noah. Before anything existed, God was there. God always was. Nothing created God; He simply existed. That’s one of the things that makes Him God.

*“Now, just for a moment, close your eyes and be still. **Have kids be silent for about 15-30 seconds.**”*

*“Even with our eyes closed, we know that there is something here, right? You can hear the hum of the lights. You can feel the ground beneath your feet. Maybe you can smell the breath of someone who didn’t brush their teeth this morning—or maybe that’s your OWN breath. But before the universe existed, there was God and nothing else.*

*“Then God decided to create. If you haven’t already, you can open your eyes now.”*

*Host enters carrying a large cardboard box with Rube Goldberg machine pieces.*

**HOST:** “Excuse me, [Storyteller’s name], but this is one of my all-time, most favorite moments from the Bible ever! Here at the very beginning, we see how God created everything. All of this—everything we can see and touch and smell—was part of God’s genius plan. This story of God’s creativity in action inspires me to create every day. So, if you wouldn’t mind, I’d love to help you teach this story.”

**STORYTELLER:** “Sure, that’d be great! But what’s in the box?”

**HOST:** “My supplies, of course. I wouldn’t be much of a professor of gadgets if I didn’t bring a few with me.

*Host sets the cardboard box on the table and stands in wait, attentively listening to Storyteller.*

### **GOD CREATED: LIGHT AND DARK / HEAVENS AND EARTH / DAY AND NIGHT**

**STORYTELLER:** “At the very beginning of the Bible in Genesis 1:1-2 we read this: *In the beginning, God created the heavens and the earth. The earth didn’t have any shape. And it was empty (NirV).* Like Play-Doh (*hold up an unformed mass of Play-Doh*), it was formless, waiting for God to make it into something amazing. But God didn’t use His hands to create and mold the earth; He simply spoke everything into existence. The first thing God made was light. “*Let there be light,*” He said (*Genesis 1:3 NirV*). God spoke and there was light and He separated the light from the dark, calling the light day and the dark night.”

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**HOST:** "Like our board, God had a blank canvas. God got to work creating and first He made light!"

*Host pulls the flashlight out from the box and flashes it at the audience. He places the first hook and hangs the flashlight. He places the next two hooks and rests the eraser.*

## **GOD CREATED: SEA AND LAND / SUN, MOON, AND STARS**

**STORYTELLER:** "Remember, everything was formless. The water on earth was just floating all around with no rules governing it. So, on day two, God separated the water by creating the sky. Below the sky there was water covering the whole earth, and in the sky, there were clouds that would produce rain."

*Host places the next three tubes on the machine.*

**HOST:** "After the second day of Creation, God saw that what He had made was good. And I think our machine is starting to look good too!"

**STORYTELLER:** "On day three, God called the water under the sky to gather, and He called for dry ground to appear. He called the ground 'land' and the water 'seas.' Just by speaking, God created our oceans, lakes, rivers, and streams. He created the continents, mountains, and islands. God is so creative, but He wasn't done yet.

"God created plants to grow from the land. Raise your hand if you have ever planted something at school or at home before. *(Pause.)* Awesome! Yeah, it can be a lot of fun to plant something. When WE plant, we start with a seed and from that seed, something grows. But God didn't have any seeds. Those didn't exist yet! God created the plants from nothing. He spoke and they just came to be! And those first plants produced their own seeds. Some seeds were in nuts with hard outer shells, and other seeds were in tender, juicy fruit. Has anyone had a watermelon yet this summer? Could you imagine if God had never created the watermelon?! Summer wouldn't be the same! Or what if God had never invented the strawberry? Those are my favorite. God is so creative! After the third day, God saw that what He had made was good."

*Host places the funnel and next tube on the machine.*

**HOST:** "Personally, my favorite fruit is the kiwi. I can see those are good!"

**STORYTELLER:** "On day four, God said *(read from Genesis 1:14): "Let there be lights in the huge space of the sky" (NIRV).* Remember on the first day of creation, God made light and dark? For three days, the light and dark just existed with nothing to produce them and no rules to govern them. On day four, God created the sun to stand in the sky during the day. And then God created the moon to stand in the sky at night. And even though the moon was to govern over the darkness, it still reflected light for all of the earth. God also made stars that would shine through the dark night sky. At the end of day four, as the sun was setting and the moon peeked over the horizon, God saw that what He had created was good."

*Host places the next hook and hangs the cups properly.*

**HOST:** "Can you imagine summertime without the sun?!"

## **GOD CREATED: BIRDS, FISH, LAND ANIMALS**

**STORYTELLER:** *(Referring to the Rube Goldberg machine)* "Let's review real quick. On day one, God created light and darkness. On day two, God separated the waters, creating the sky. Day three, He made dry ground appear and filled the ground with plants and trees. On day four, God placed the moon, stars, and sun in the sky. Then on day five, God filled the oceans, lakes, and rivers with living creatures. He made the octopus with its eight tentacles and the fish with its shiny scales.

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He made the crab and the great white shark and the dolphin. Everything that lives in the water, God made on the fifth day of creation.

“But God wasn’t done! Then He made the birds. He gave the flamingo long legs and pink feathers. He made the chicken walk funny. And He gave the eagle amazing vision. Everything in the sea and everything in the air God made on the fifth day, and He said that it was good.”

*Host skips the slide, not putting it on the board. Instead, he places the hook for the next set of cups and popsicle stick. He hangs the cups and adds the stick to the board.*

**HOST:** “That’s a lot of stuff to make in one day! But God is mighty and creative!

**STORYTELLER:** “Then on day six, God made all the animals that walk along the ground. Who has visited a farm or a zoo before? There are so many different types of animals to see there! Turn to your neighbor and share your favorite animal with them. *(Pause so kids can talk for a few seconds.)* Wow, I heard some really cool animals named. And just think, God made all those animals on the sixth day. God saw that all the animals—the lion, the muskrat, the moose—were good.”

**HOST:** “My favorite animal is my dog named Einstein. Now there’s a dog full of good ideas!”

*Host adds the balloon to the machine.*

## **WRAPPING UP THE STORY**

**STORYTELLER:** “God created the entire universe and everything in it. He mapped out all the stars and planets and created the day and night. For earth, He made the sky, seas, and land. Then on the land He made amazing plants grow. He crafted every bird—from the penguin to the ostrich. He designed all the bugs—from the pesky mosquito to the beautiful butterfly. He engineered all the animals—from the small field mouse to the long neck giraffe. **[Bottom Line] God made everything.** And that’s today’s Bottom Line. **CG: Bottom Line Slide**

**[Bottom Line] “God made everything.** When we look at nature and creation, we can see just how creative God really is. He has made some pretty funny stuff, like this dog . . . **CG: Dog Slide**

“ . . . and this cat. **CG: Cat Slide**

“And He has made beautiful things too, like the sunset on a clear night. God made everything, including us.”

**HOST:** “Great Scott! That’s all the pieces! *(Show the crowd the box is empty.)* Ready to see this machine in action? *(Pause for response.)* [Storyteller’s name], would you like to do the honors?”

*Host hands the ball to the Storyteller. Storyteller puts the ball at the top of the machine. The ball will go through the machine, dropping before it reaches the end.*

“How peculiar. Maybe this requires the skilled hand of a professor.

*Host retrieves the ball, resets any necessary pieces, and places the ball at the top of the Rube Goldberg Machine again. The ball again drops before reaching the end.*

“Peculiar indeed. I must refer to my plans.

*Host takes the plans from out of his apron pocket and unrolls them. While looking over the plans, he mumbles to himself under his breath.*

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"Ah ha! There seems to be a piece missing right here (*point to the missing space in the machine*). But where could it be? I thought I had everything I needed in the box. (*To the kids*) How embarrassing."

**STORYTELLER:** "That's okay, Professor Rube. Don't be embarrassed. (*To audience*) Like I was saying, God made everything, including us. He wasn't finished on day six with the animals. There was still more creating to do, but we'll talk more about that next week."

**HOST:** "Oh, good. That will give me time to return to my workshop and locate the missing piece."  
*Host exits.*

**STORYTELLER:** "For now, let's take a look at our memory verse for this month." **CG: Memory Verse Slide**

"Psalm 139:14 says: *How you made me is amazing and wonderful. I praise you for that (NirV)*. When we think about how awesome God is as the Creator of our world, our response should be worship and praise. He is worthy of praise, because He made our world and everything in it. We can be thankful because He made creation good. Let's pray."

## Pray

**STORYTELLER:** "God, You are so amazing and mighty. You simply spoke and everything came to be. Thank You for making this earth and for making it so special and creative. You are worthy of all our praise. May our time of worship show You just how great we think You are. In Jesus' name we ask these things, amen."

*Host enters as Storyteller exits.*

## Closer

**HOST:** "I love reflecting on God's creativity. It always makes me want to worship Him more. And just think: God made everything from nothing. Earlier, when our gadgeteers made their creations, they had something to start with. Sure, it was just a lump of clay, but it was something. But God made everything from nothing! He is the ultimate craftsman, and our response should be worship. Let's take one more look at our Bottom Line for today."

**CG: Bottom Line Slide**

**[Bottom Line]** "God made everything. How about you say that with me?"

**HOST and KIDS:** **[Bottom Line]** "God made everything."

**HOST:** "That's right! Our God created everything, and because of that God is worthy of so much praise! And one of the ways we worship God is by singing songs to Him, but there are lots of other ways to worship God, too. We worship God when we pray and thank Him for everything that He has done. We worship God when we sit and listen for His guidance. We worship and bring glory to Him when we put others first and use our creativity to help people. Let's go to our small groups to talk more about how awesome God is as our Creator!"

*Dismiss children to their small groups.*

**SFX:** *Play high-energy music as the kids exit.*

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